



## **KENTUCKY DEPARTMENT OF EDUCATION (KDE) Vibrant Learning Experiences (VLE)**

**MAY 8, 2023**

### **Agenda Item: Welcome**

**Presenter: Justin Dunning, VLE Standing Committee Chair**

**Summary of Discussion:** Welcomed members and briefly discussed the agenda

### **Agenda Item: Approve Minutes from Last Meeting and Roll Call of Members**

**Presenter: Sarah Snipes, KDE**

**Summary of Discussion:** Snipes shared the Big Hairy Audacious Goal (BHAG) for VLE and VLE approved the BHAG from the April Convening.

### **Agenda Item: Council Convening Recap**

**Presenter: Karen Perry, UK Next Generation Leadership**

**Summary of Discussion:** Perry went over the Moon Shot Challenge that was given at the April Convening. The Portrait of a Learner, standing committee overviews, committee work and share outs were reviewed from the same April convening in addition to the chair and vice chair election results.

### **Agenda Item: Work-Group Sessions**

**Presenter: Justin Dunning, VLE Standing Committee Chair; Sarah Snipes, KDE, and Karen Perry, University of Kentucky (UK) Next Generation Leadership**

#### **Summary of Discussion:**

A. Sharing Simple Shifts and Entry Points for Vibrant Learning (Karen Perry)

Perry reviewed the VLE's initial BHAG and the vibrant learning/research the VLE group has conducted as a whole: playlist and site visit evidence. Perry highlighted the work that the VLE group still has to do in order to tackle the current BHAG (public facing artifacts, how to get

started, evidence, and a map of where teachers and others can find Vibrant Learning in Kentucky) along with the previous BHAG.

#### B. Developing Evidence and Criteria of Vibrant Learning (Justin Dunning)

Dunning introduced Sanford Student from the Accelerating Innovation (AI) Committee and the committee's current BHAG. AI's Student said that his committee also discussed data and where examples and work might come from to represent Kentucky the best (it was also discussed that examples could be given outside of Kentucky). Dunning presented options for working due to VLE's low attendance for this virtual meeting (map, simple shifts, evidence) and the VLE voted to work as a whole group.

#### C. Creating a Map of Where Vibrant Learning is Happening Across the State (Sarah Snipes)

Snipes reviewed the concept of the dashboard or map to help identify current examples of vibrant learning in Kentucky. This map will serve as a reference for schools, districts and other stakeholders to use to locate examples of vibrant learning when needed.

### **Agenda Item: Reporting from Work-Groups and Discussion**

**Presenter: Justin Dunning, VLE Standing Committee Chair; Sarah Snipes, KDE; and Karen Perry, UK Next Generation Leadership**

**Summary of Discussion:** Snipes led the discussion for the dashboard/map work group: Snipes expanded on the concept of how to identify schools and the key shifts to be identified within the model schools on the map. The audience for this tool was also discussed and how portrait of a learner/graduate (POL) will be demonstrated on this dashboard. The next steps are accessibility and ease of use for all audiences and drafting a form for collecting the information.

Perry shared her group's work of Entry Points and Small Shifts: Tools for educators such as: genius hour, unit projects, to Project Based Learning (PBL) units, and internships. The group discussed if this tool would include resources for help with small shifts and big swings or also include stories from students/others to talk about the process.

Dunning shared about the Evidence for Vibrant Learning Subgroup: Criteria from POL for example; classroom culture, diversity, advocacy and how POL will be utilized to help guide the definition and make vibrant learning less about adding stress to the teacher, student, or parent(s). It was also discussed that the administrators may need evaluation/feedback criteria such as the Danielson's framework to help build that culture within a school/district.

**Feedback:** The group participants had many comments/concerns to share such as capturing stories from students and those with disabilities and low income schools, examples of VLE that are not intimidating to try for many stakeholders, and impact stories from the community. It was pointed out that we need to decide on the criteria for Vibrant Learning for a sharing point and collaboration.

**Follow-up Required:** The VLE requested more information on the work from the Accelerating Innovation Committee related to data, as well as work with co-operatives as a next potential step to find entry points. Dunning said that his group needs to work more on our criteria for vibrant

learning. It was suggested that VLE look for wins and highlight some incremental milestones and accomplishments within the group.

**Agenda Item: Adjournment (Announce Next Meeting Date)**

**Presenter: Justin Dunning, VLE Standing Committee Chair**

**Summary of Discussion:** A proposal for the next meeting date of June 21st, 4:30-6 p.m. ET was given. It was shared that a poll will be sent out to include those not able to make the meeting tonight.

**SUMMARY:**

The Kentucky United We Learn Council's Vibrant Learning Experiences Standing Committee met virtually on May 8. Each subgroup within VLE shared their work regarding the six-month Big Hairy Audacious Goal with the larger VLE committee. A member of the Accelerating Innovation Standing Committee joined the meeting to share their work thus far. The committee reviewed the past and current BHAG and shared future work such as data collection methods, the criteria for a vibrant learning experience and how feedback will be provided to teachers and stakeholders. The committee will next meet on June 21st, 4:30-6 p.m. ET.